



deaeyc

Delaware Association for the Education of Young Children

JUNE 2023, ISSUE NO. 11

ECE Matters

Leading a Life of Learning

In honor of deaeyc's Igniting Passion Conference, which took place in May 2023, this issue of "ECE Matters" is devoted to providing resources to inspire you.

Educators are (usually by nature) lifelong learners, and it's through that love for learning that you have found a passion for teaching. You impart wisdom every day and inspire young children!

We hope that this edition ignites inspiration for you!

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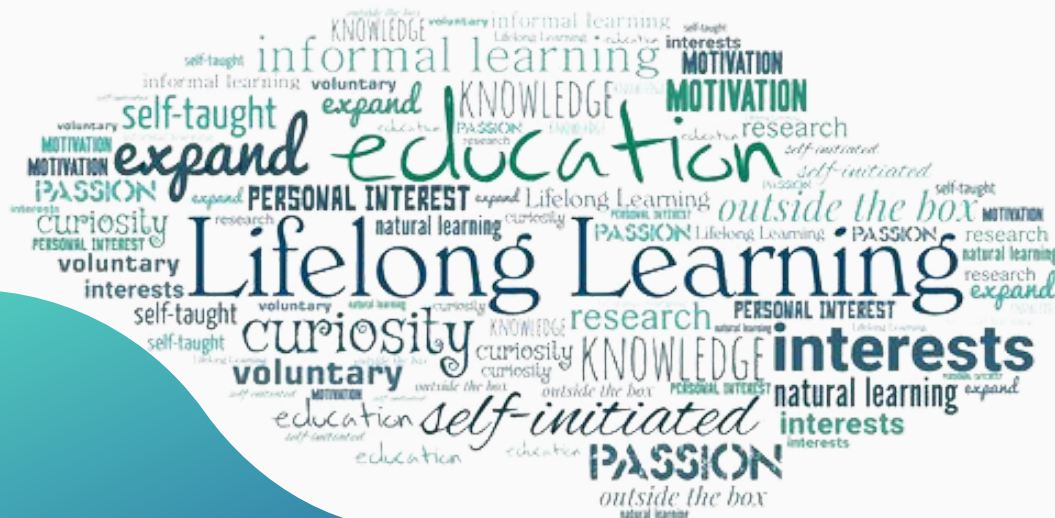
If you are interested in helping deaeyc achieve its goals in assisting the early childhood field, you can do so in many ways:

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Become a Member!

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"Teach Teachers How to Create Magic"

"What do rap shows, barbershop banter and Sunday services have in common? As Christopher Emdin says, they all hold the secret magic to enthrall and teach at the same time — and it's a skill we often don't teach to educators. A longtime teacher himself, now a science advocate and cofounder of Science Genius B.A.T.T.L.E.S. with the GZA of the Wu-Tang Clan, Emdin offers a vision to make the classroom come alive." (06:41)

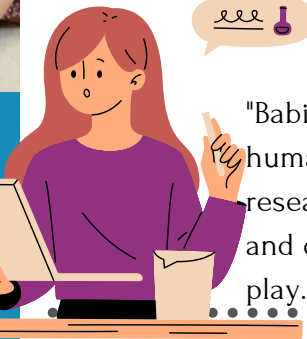


The Benefits of a Bilingual Brain

"It's obvious that knowing more than one language can make certain things easier — like traveling or watching movies without subtitles. But are there other advantages to having a bilingual (or multilingual) brain? Mia Nacamulli details the three types of bilingual brains and shows how knowing more than one language keeps your brain healthy, complex and actively engaged." (05:04)

The Best Kindergarten You've Ever Seen

"At this school in Tokyo, five-year-olds cause traffic jams and windows are for Santa to climb into. Meet: the world's cutest kindergarten, designed by architect Takaharu Tezuka. In this charming talk, he walks us through a design process that really lets kids be kids." (09:52)



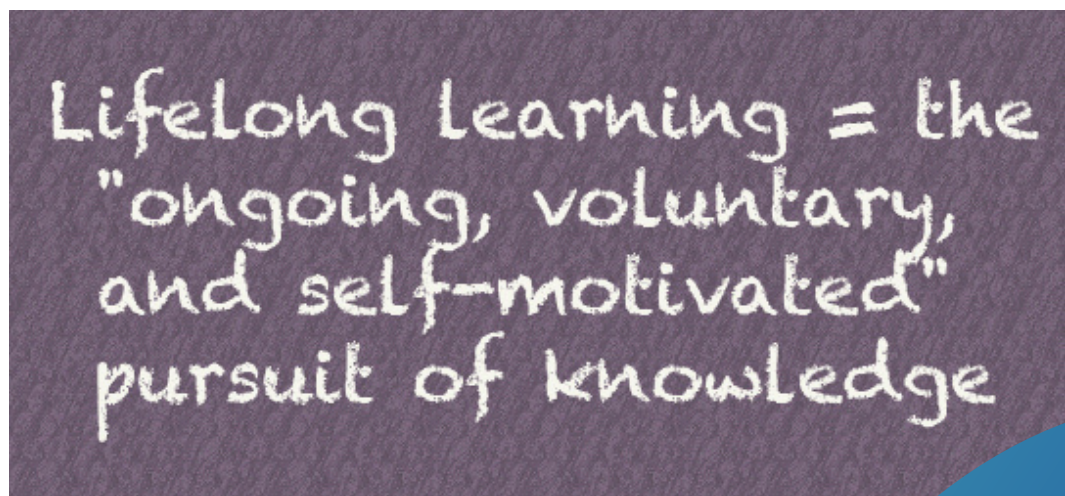
What do Babies Think?

"Babies and young children are like the R&D division of the human species," says psychologist Alison Gopnik. Her research explores the sophisticated intelligence-gathering and decision-making that babies are really doing when they play." (18:13) *INCLUDES EXPERIMENTS & RESULTS*

Fascinating!

What We Learn Before We're Born

"Pop quiz: When does learning begin? Answer: Before we are born. Science writer Annie Murphy Paul talks through new research that shows how much we learn in the womb -- from the lilt of our native language to our soon-to-be-favorite foods." (16:30) *INCLUDES EXPERIMENTS & RESULTS*



The resources shared in this newsletter are from "Baby Talk: Resources to Support the People Who Work with Infants and Toddlers" and "Natural Resources: Free Resources for Learning About and Using Trauma-informed practices," NAEYC, or other early education-based institutions. All content is free to be shared or copied.

Resource Variety



Sparking Healthy Connections

"The Sparks video series is a new set of 14 videos that spotlight what we might expect in birth-five child development mile-stones, along with strategies for addressing common parenting issues and health/safety considerations. Each video focuses on an age that might coincide with a check-up (e.g., 3-month visit, 15-month visit) and is organized by what a child might be doing at that age, discussion of important considerations (e.g., establishing routines), and suggestions for promoting learning and development. The series is set up for use by family members and professionals. For example, family members can enroll and receive the videos via text message and professionals can send families a link to watch." [Disponible en Español.](#)

Emotional Literacy with Infants and Toddlers

"Emotional literacy skills — also known as emotional intelligence — are key to school readiness. These skills include recognizing, identifying, and regulating emotions. This Teacher Time episode explores how educators and family members can support emotional literacy in infants and toddlers. It also identifies practical strategies for helping infants and toddlers regulate their emotions. A viewer's guide is available in English and Spanish for this archived webinar." [Disponible en Español.](#)



Expanding the Lens – Leadership as an Organizational Asset

"This article first presents a framework for thinking about the many ways early childhood administrators influence the quality of their programs. It then looks more broadly at the concept of distributed leadership, in which leadership is viewed as an asset that is valued and practiced by many in an organization."



DEC Recommended Practices Leadership Checklists



Three checklists are currently available to support reflection on and enhancements to leadership practices.

- Collaboration in Leadership Checklist
- Motivation and Guidance in Leadership Checklist
- Vision and Direction in Leadership Checklist

Each checklist is downloadable in English and Spanish for use as a self-assessment tool and to plan for effective ways to use leadership practices. Additional illustrations of the content in each checklist are also available at the URL above. [Disponible en Español.](#)

Resource Variety

Stages of Play

"Visit this website to learn more about common developmental milestones for play at each age. Possible expectations and ideas for encouraging play are offered for 0-3 months, 4-6 months, 7-9 months, 10-12 months, 13-18 months, 19-24 months, 3 years old, and 4 years old."

Toddlers as Investigators: Understanding Emergent Curriculum

"Melissa Pinkham's delightful and informative article explores ways in which the interests and curiosities of toddlers may be used by educators (and families) to support meaningful inquiry, exploration, and play. Pinkham explains the purpose and value of emergent curriculum, offers thoughtful questions through which the interests of toddlers may be discovered, and highlights ways in which to use this approach to support individual toddler needs. NOTE: On the website, this article displays some unrelated content at the top of the page. Scroll down to get to the article. It will be worth the effort!"

DELAWARE INSTITUTE FOR Resources on *Excellence in* Executive *Early Childhood* Functioning

This month, the DELAWARE INSTITUTE FOR EXCELLENCE IN EARLY CHILDHOOD [is] focusing on the importance of executive functioning. We've compiled a handy collection of resources for you to reference at your convenience, and we'll be continuing to post resources and suggestions on the DIEEC social media accounts throughout June.

Would You Like to Contribute to this Newsletter?

We are looking for contributors for content in the following areas:

- TEACHER HIGHLIGHTS
- CENTER/PROVIDER HIGHLIGHTS
- EVENTS/TRAINING OPPORTUNITIES
- NATIONAL & LOCAL ADVOCACY
- CHILD DEVELOPMENT/ECE RESOURCES



HEAD START Head Start Disability Services Newsletter

Each issue of this monthly listserv is focused on a topic (e.g., June 2023 focused on involving fathers of children with disabilities). Each issue also includes examples of evidence-based practices, things to read, videos to watch, and ideas for applying the content in the issue. The June issue, for example, featured a guide on Creating Father-Friendly Environments in Early Childhood Programs. Most resources are available in English and Spanish. These are great supports for faculty and PD providers as they compile materials for promoting both knowledge acquisition and knowledge application. To subscribe, click on this [link](#) and enter your email. Then scroll down and click on Disabilities Services.



Send your contributions to Lisa Miller

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THANK YOU!